

Project Number: 2016-1-RO01-KA203-024630

Case Study

Communicating with Children in Absence of their Parents

It is often the case that the child arrives in the clinic without adult accompany, or the parents are not present at the examination when the doctor is in the school. In this case, it may be difficult for a doctor or a healthcare staff to diagnose or adequately explain the therapy. Medical staff needs to measure the manner and practice appropriate to the child's level of intelligence, and always have to make sure that the child understands the situation. It is very important to use a language that is appropriate for a given situation, and if necessary and possible, to use player elements for understanding or to make sure that the information has reached its addressee.

Questions

- 1. What kind of method can you call for help understanding?
- 2. What are the alternatives to replacing medical jargon and the use of everyday names?
- 3. How can we ensure that the parent is aware of the test and the results?